Pune District Education Association's

INSTITUTE OF TECHNICAL EDUCATION, RESEARCH & MANAGEMENT

Estd. June 2010

Sec. No. 28, Ganganagar, Akurdi, Pune – 44
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Affiliated to Savitribai Phule Pune University
Approved by AICTE

Ph.: 020-27650788
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6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

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Vision and Mission of the Institution

Mission:

To provide quality business & management education to the young generation, which will help & develop committed managers through all round development. Further, we are committed to inculcate ethical & human values among the young generation to ensure all round development of students, keeping in mind g o o d moral education, personality development, professional skills & the latest in educational methods.

Vision:

An educational institute plays a vital role in the development of the society. We aim to provide the young generation quality technical education, thereby creating new frontiers of knowledge & to convert the younger generation of our country into a responsible citizen.

Quality Policy:

We are Committed to Quality Management Education by Augmenting Infrastructural Facilities and upgrading available Human Capital.

We the management, the faculty and staff therefore promise to strive hard and commit ourselves to achieve this objective through a continuous process of learning and appreciation of needs of time.

Nature of Governance

The top management including Board of Trustees, Governing Council, College Development Committee, Academic Advisory Board and Director, Department Advisory Board, and faculty focus on institutional goals as follows-

Institute of Technical Education Research & Management
Sec.28, Ganganagar, PCNTDA, Akurdi, Pune-44.

Director
P.D.E.A.'s Institute of Technical Education

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1. Top management directs Director focusing on vision and mission of the institution.
2. The Director consistently follows top management policies to achieve the vision with the support of staff.
3. Director, Course Coordinator, IQAC Coordinator and Senior Clerk come together to form different committees to provide "decentralized administration" to achieve institution's objectives and goals put forth.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:
The institution plans well in advance through department including:

Academic Planning: Semester wise academic calendar which includes all curricular, co-curricular, extracurricular activities by following University academic calendar.

Financial Planning: Budget required in academic year as per perspective plan.

It includes purchase of resources, software as per new syllabus or faculty recruitment in case of Replacement. It includes fulfillment of resources (man, machine, books, software etc.) as per new syllabus.

Participative Management:-Involvement of stakeholders (GC, CDC, IQAC, student council etc.) Institute promotes culture of participative management. Therefore, the committees are set up to execute predefined strategies that emphasize active stakeholder involvement as mentioned below,

- Top Management Level
- Governing Council
- CDC
- Director's Administration
- Coordinator Level
- IQAC
- Faculty Level
- Students Council
- Cultural and sport and other activities

Director

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Top Management Level: (Governing Council, CDC, Academic advisory board,) provide directions and guidelines focusing vision and mission of the institution.

Director's Administration: This is the key node that provides effective administration by handling academic and all Institute level administration.

In-charge / Coordinator Level: They can take necessary action for overall controlling and monitoring of their corresponding committee / cell

Faculty level: Teachers have sufficient authorities to suggest and implement variety of programs, workshops, seminars of student interest.

• The ITERM promotes a culture of participative management at all levels right from the students up to the members of faculty. The student representatives are members of the following committees.

- Anti- Ragging Committee
- Sports Committee
- Guest Lecture Committee
- Placement Committee
- Green Club Committee

Thus contribute towards feedback and institution improvement.

And the members of faculty are part of the following committee

- Governing Council
- Anti – Ragging Committee
- Anti – Ragging Squad
- Sexual Harassment and Redressal Committee.

Director
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